



TERMS OF REFERENCE

Plenary Session 2: Family Life Education

The Context

The Ouagadougou Partnership (OP) is completing the fourth year of its five-year "acceleration phase" with the goal of adding 2.2 million additional users of modern contraception in the nine French-speaking West African countries by 2020. In order to achieve this goal, the Ouagadougou Partnership Coordination Unit (OPCU) holds a meeting at the end of each year with different themes to discuss and celebrate the progress made towards this ambitious goal.

This year's Annual Meeting, which will be the 8th, will be held on December 3, 4 and 5, 2019 in Cotonou, Benin. The theme of the 2019 edition is: "We Demand More: Youth and Social Behavior Change." In OP countries, young people often have a very limited understanding of their own sexual and reproductive health, their rights, and the health services that are available. Family Life Education (EVL) is a key approach to increasing young people's knowledge and adopting positive sexual and reproductive health behaviors among adolescents and young people. It is thus appropriate to conduct this session on family life education in the form of a panel led by young people.

Objectives

- To share the successful experiences of implementing Family Life Education in a few countries of the Ouagadougou Partnership
- Discuss the terminology issue (CSE/EVL) and hear the perspective of different stakeholders
- Discuss the specific contribution of youth and religious leaders to the implementation of Family Life Education (Youth Associations, young influencers, young religious leaders)
- Discuss bottlenecks and major challenges (political commitment, service offer, mobilization of resources, etc.) in the implementation of Family Life Education and the contribution of young people to this process in OP countries.
- Define perspectives for effective implementation of Family Life Education in OP countries, including the specific role of youth, civil society and governments

Format

- ✓ Panel for a more interactive exchange

Moderator	Cece Jonas Haba, Guinea



Panelist 1	Technical Working Group on West and Central Africa Engagement: Presentation
Panelist 2	Mamadou Bathily, Youth Ambassador Mali
Panelist 3	Imam Bachir Oumarou, President of the Alliance of West African Religious Leaders for Health and Development (ARAO-SD)
Panelist 4	TBD Representative of the Ministry of Secondary Education of Benin

A 5-minute presentation of the panelists by the moderator (5 min)

3-minute remarks from the Moderator

- Question to the panelists: We often hear different terms used to refer to education about the sexual and reproductive health of young people. What do you think is the appropriate name in our region and why?
- Presentation of the Technical Working Group (10 minutes)
- Question to UNFPA/UNESCO (Panelist 1 after their presentation): Can you share some successful experiences in the implementation of FLE in some countries of the Ouagadougou partnership (4 min) (*good practices, effective strategies adopted*)
- Question to Youth (Panelist 2): How can young people specifically contribute to the implementation of FLE compared to other stakeholders? As a young person, can you tell us about one or two experiences of your effective participation in the FLE implementation process, and why was the approach adopted a success for you? Same question for the religious leader. (8 min)
- Question for all (especially to UNFPA and state representative, religious leader): What are the bottlenecks and challenges in the implementation of FLE in OP countries and the effective participation of young people in this process, and what contribution could be made by civil society and the states? Example of Guinea, UNFPA donor (political commitment, service offer, mobilization of resources) (8 min)
- Question for all: In light of the exchanges, we would like you to describe the possible options and what the specific role of young people could be for the effective implementation of FLE in OP countries. How can we adapt or improve our current approaches to diversify or expand the contribution of young people to FLE? (8 min)

Screening of Engage video titled "Allies for change: religious leaders and young people working together to ensure the health and future of the Sahel" (3 min)

- ◇ These exchanges will be followed by a 30-minute Q&A with the audience.